Pre-Evaluation Form Plan to Demonstrate Competency Track II

 Level 2 − Complete four (4) forms, one for each of 4 State standards Level 3 − Complete two (2) forms, one for each of 2 State standards 					
Name: Date:					
Schools:	Assignment/				
30,10010.	Grade Level:				
School Counselor/School Social Worker Standard: Implement responsive services through the effective use of individual and small group counseling, consultation, and referral skills - Standard 1 Promote and maintain a safe and supportive learning environment - Standard 2 Plan, implement, and evaluate programs to promote academic, career, personal, and social development of students - Standard 3 Collaborate and coordinate with school and community resources - Standard 4 Utilize multiple sources of information to monitor and improve student behavior and assessment - Standard 5 Develop as a professional School Counselor/School Social Worker - Standard 6 Specific goal(s) addressed by this plan:					
Plan for implementation (includes strategies f resources, or support):	or school counselor/school social worker timelines,				
Plan for monitoring progress:					
Implementation signatures:					
School Counselor/School Social Worker Sign	ature: Date				
Supervisor's Signature:	Date				
Four (4) Pre-Evaluation forms Due Oct 30	FORM 6				

Distribution: Evaluator, Evaluatee & Personnel file

SANTEE SCHOOL DISTRICT Formal Certificated Observation Track II

To be completed at least four (4) times during the evaluation year - Level 2 To be completed at least two (2) times during the evaluation year - Level 3

School Counselor/School Social Worker:			Date:		
Sites:	Day: M T W Th F	Beginning Time:	Duration of Observation:		
Lesson Objective:			Subject of Activity Observed:		
Observed: It is not anti	icipated that each area v	vill necessarily be ob	oserved in any given		
	n if observed. Check spe				
previously identified standards for the year should be checked at least once during the year. Implement responsive services through the effective use of individual and small group counseling, consultation, and referral skills - Standard 1 Promote and maintain a safe and supportive learning environment - Standard 2 Plan, implement, and evaluate programs to promote academic, career, personal, and social development of students - Standard 3 Collaborate and coordinate with school and community resources - Standard 4					
 Utilize multiple sources of information to monitor and improve student behavior and assessment - Standard 5 Develop as a professional School Counselor/School Social Worker - Standard 6 					
Evaluator's comments:					
School Counselor/School Social Worker reflections regarding depth of student learning:					
Post conference summation:					
School Counselor/School	ool Social Worker Signat	ure:	Date		
Supervisor's Signature:	·		Date		
Evaluatee's signature doe		ent of evaluator's com	nments, but acknowledges that		

Distribution: Evaluator, Evaluatee & Personnel file

FORM 7

SANTEE SCHOOL DISTRICT Track II Final Evaluation

	Tillal Evaluation	
Name:	Date:	
Schools:	Assignment	:
eedback and recommer	ndations of supervisor:	
	·	
Satisfactory	Making Progress 🗌	Unsatisfactory
School Counselor/School So	cial Worker's Signature: mployee Comment, Reflections, or Feedbac	Date

Form due: May 20 FORM 8

Supervisor's Signature: _

This form will be placed in the personnel file.

Distribution: Evaluator, Evaluatee & Personnel file

Date

SANTEE SCHOOL DISTRICT Track II

Employee Comments, Reflections, or Feedback (Optional)

Name:	Date:	
School:	Assignment:	
Employee comments, reflections, o	or feedback:	
School Counselor/School Social Worker's Signature:		Date
If utilized by the employee, this form resources Department to be placed in		
STA President	District Represen	ntative
Date	 Date	

FORM 9